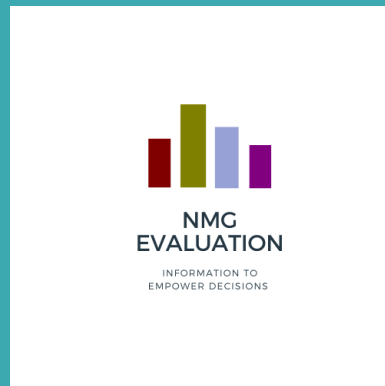
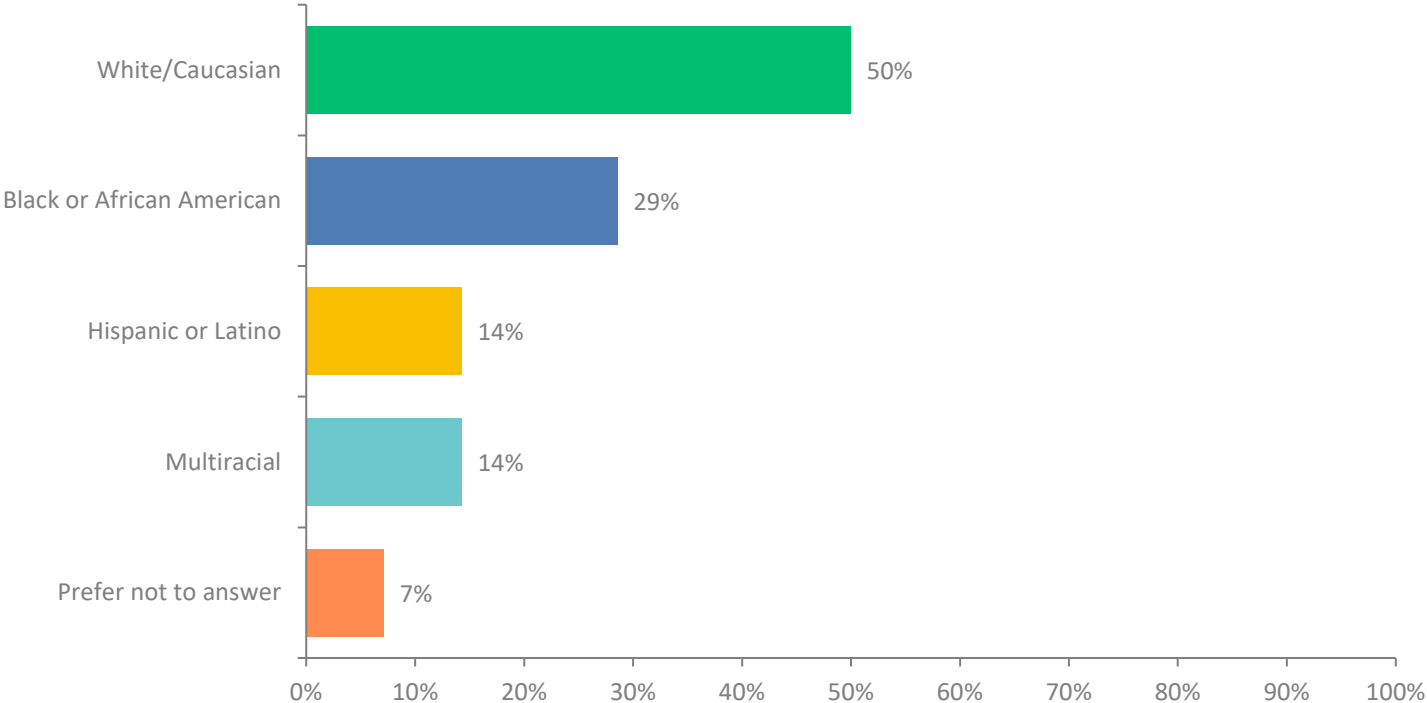


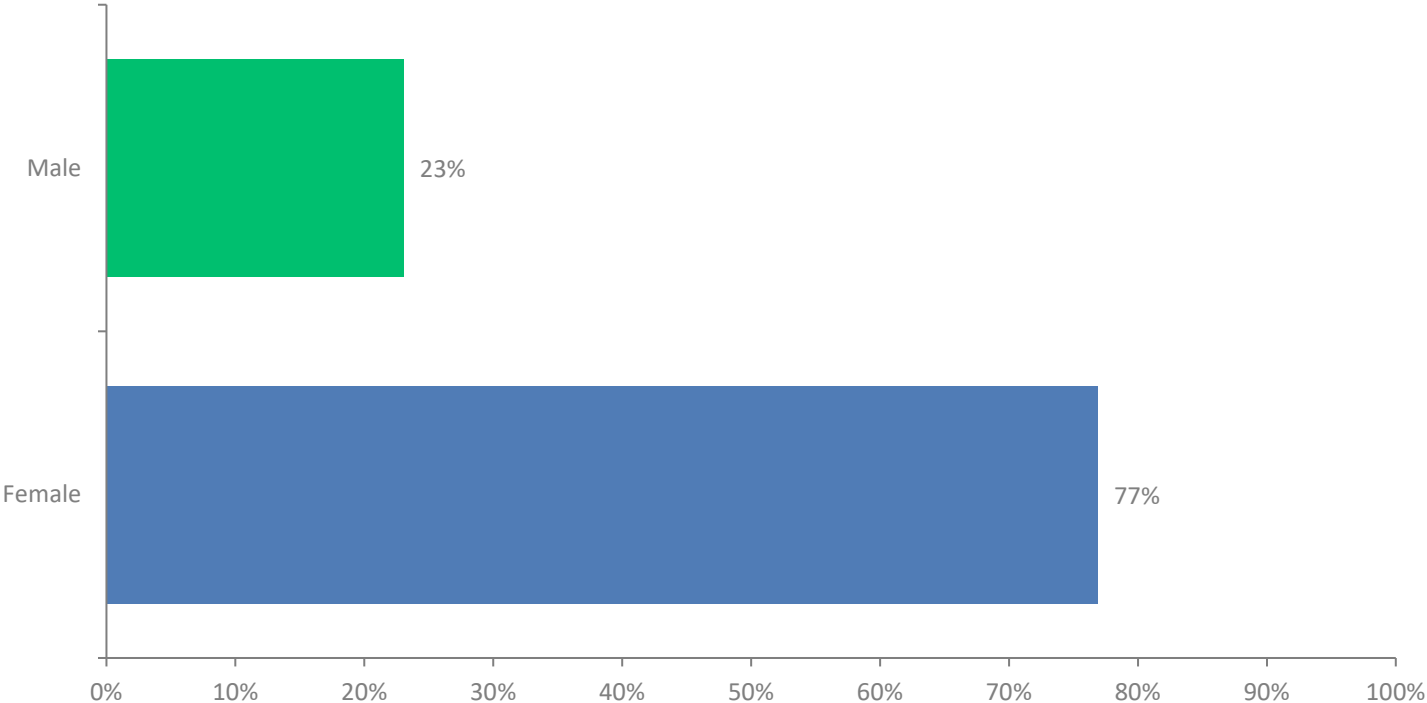
MERCY UNIVERSITY iHELP SITE SUPERVISORS FEEDBACK SURVEY Cohort 1-3



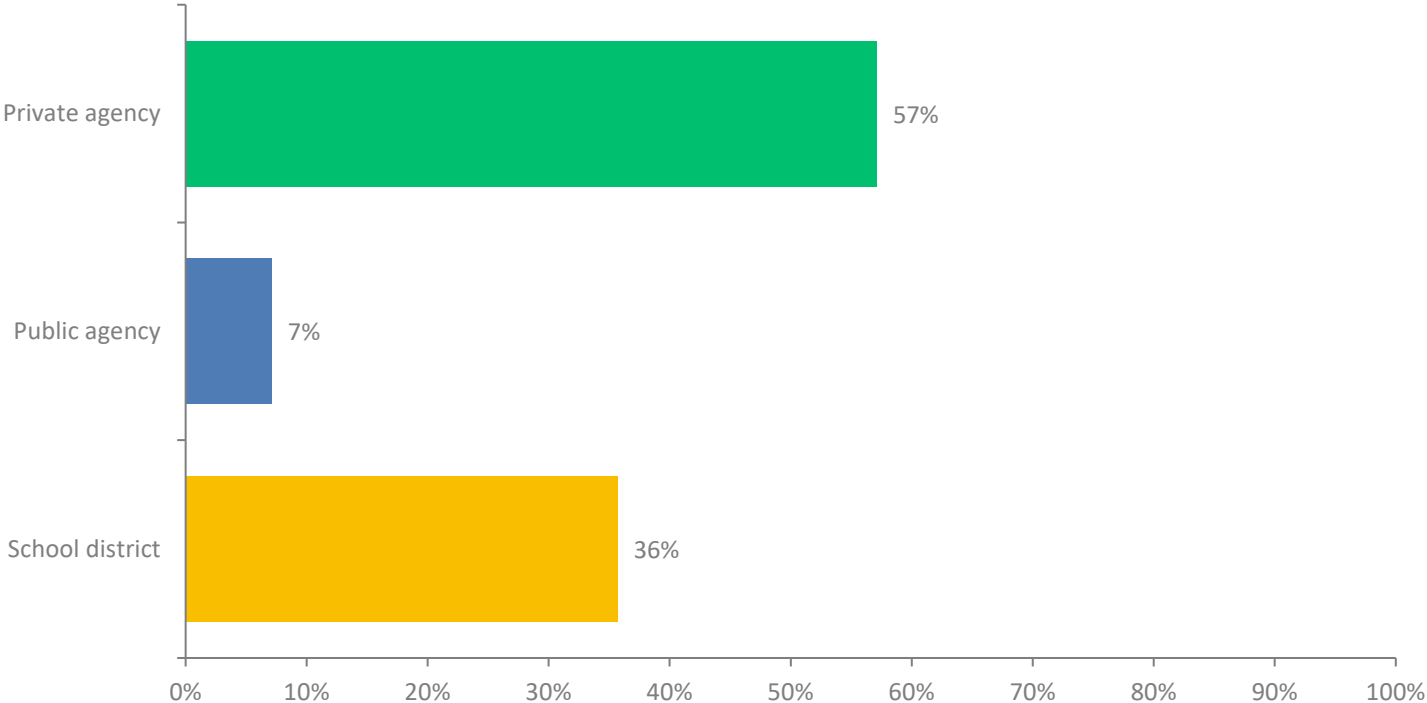
What is your ethnic background? Check all that apply.



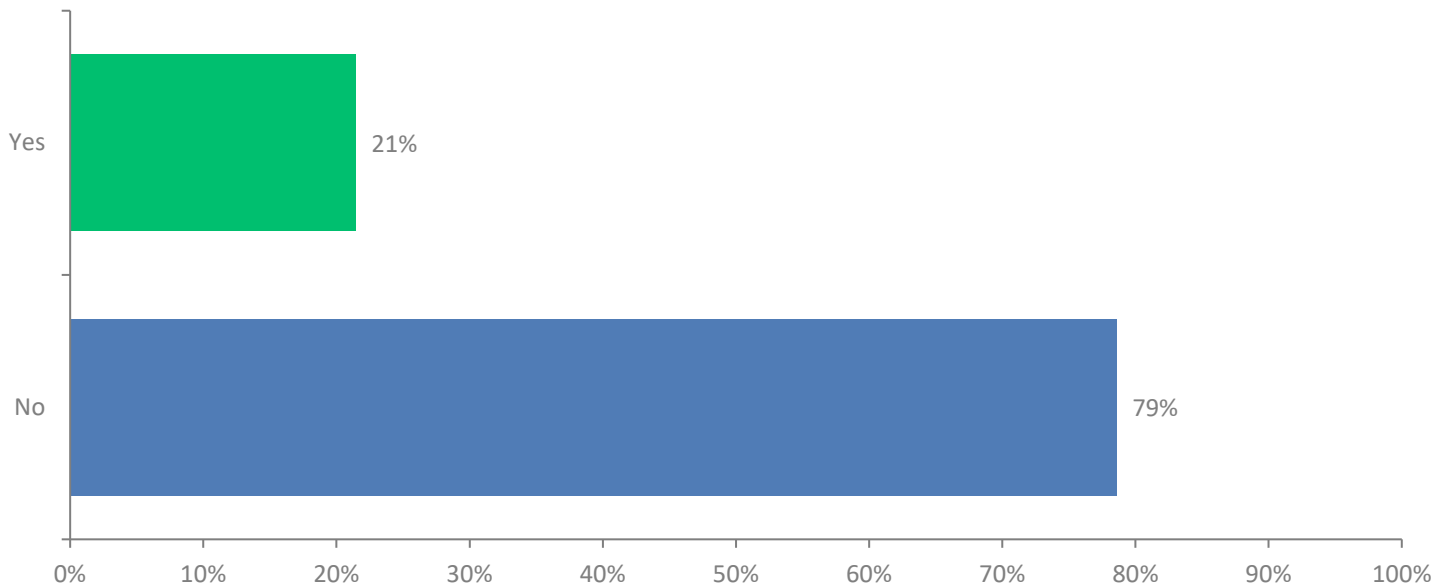
How would you describe your identity? Check one.



Where do you work?

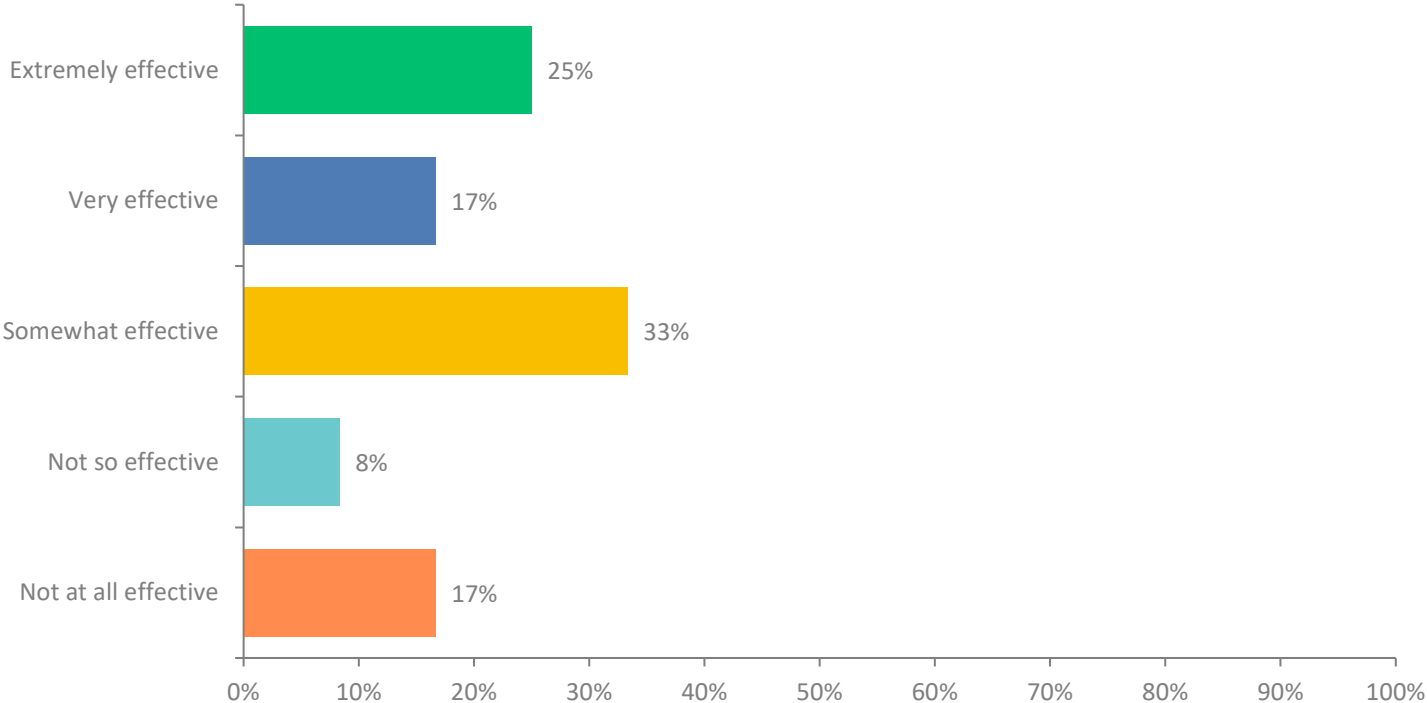


Are you bilingual?

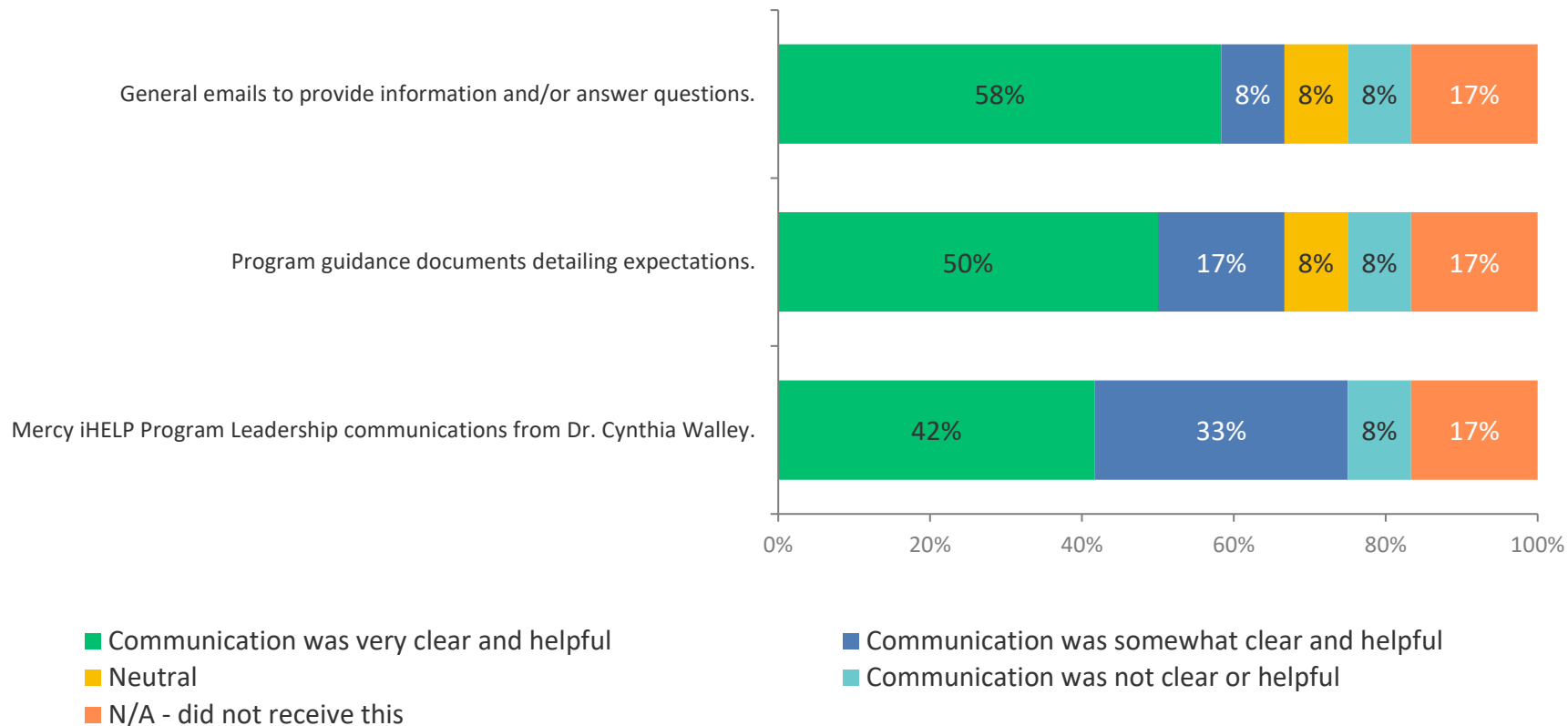


Those who selected bilingual spoke Spanish (N=2) or Haitian-Creole (N=1).

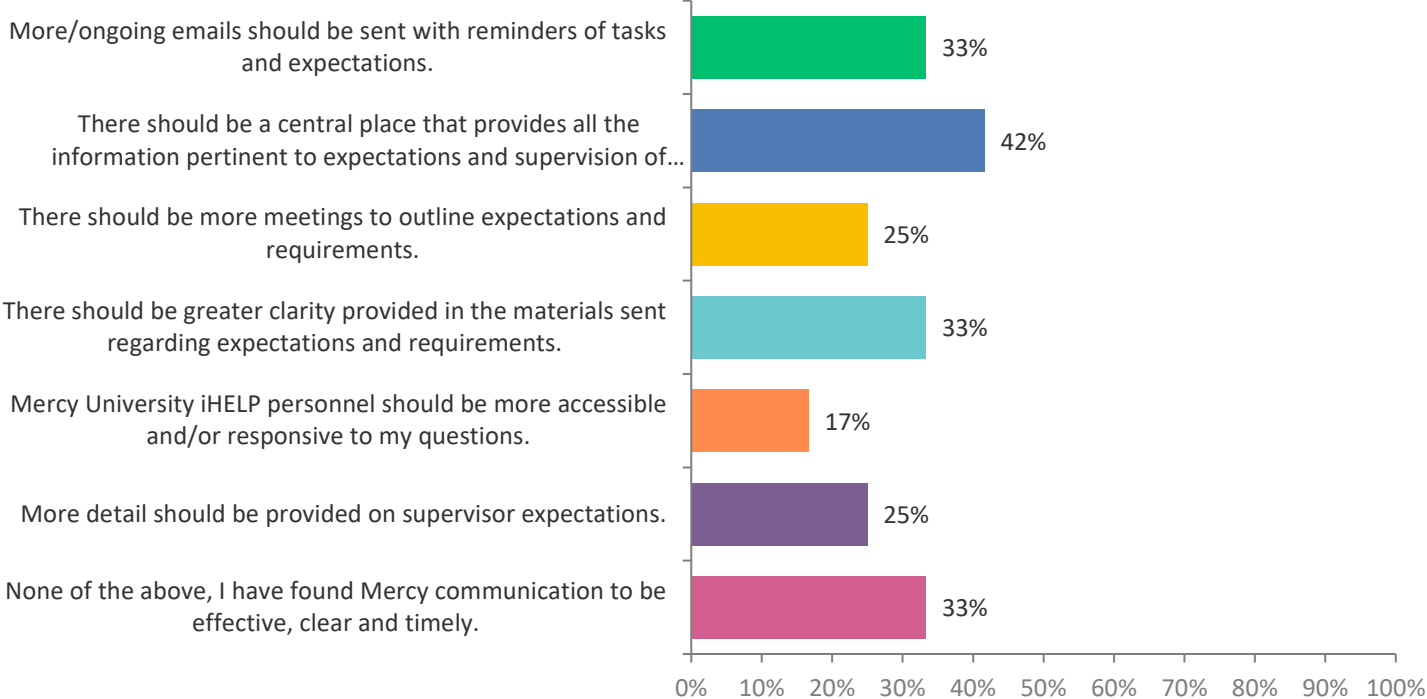
Overall, how effective has the Mercy University iHELP communication been in conveying program components and site supervision requirements? Check one.



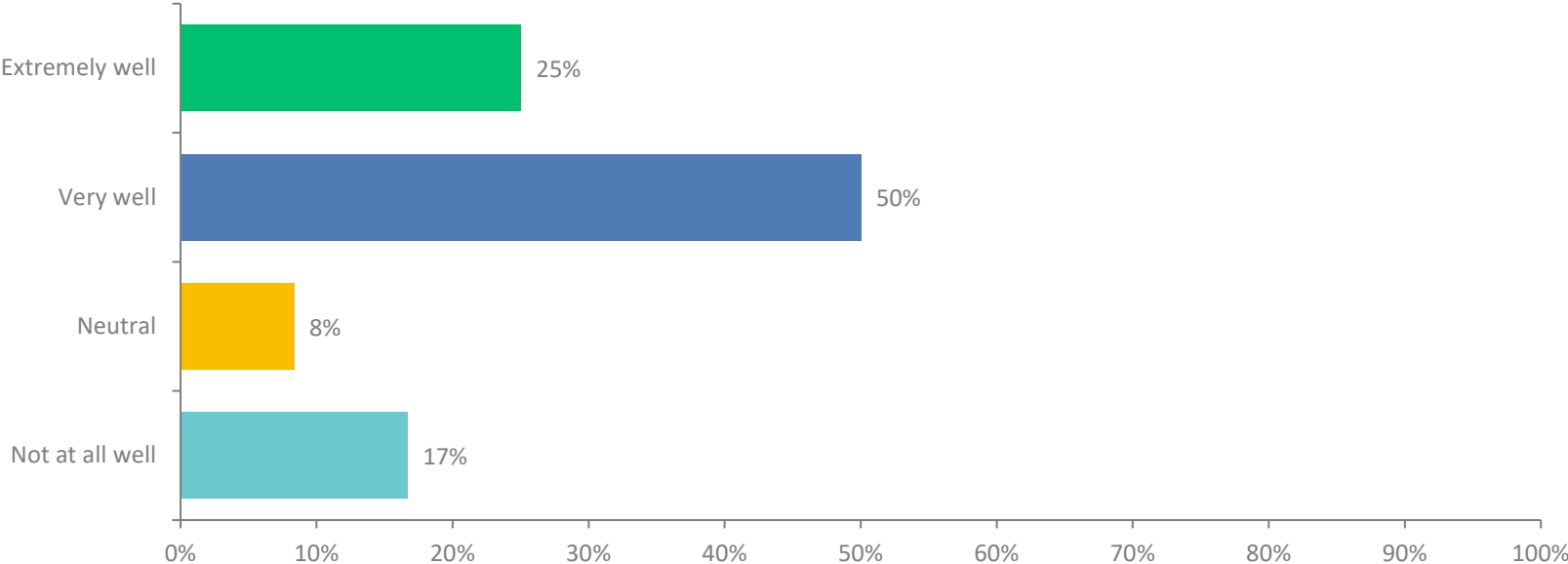
More specifically, indicate below the types of communication you have received from Mercy University and their effectiveness at conveying information, guidance and/or support to you in your role as Site Supervisor. Check N/A if you did not receive/access a type of communication. Check one in each row.



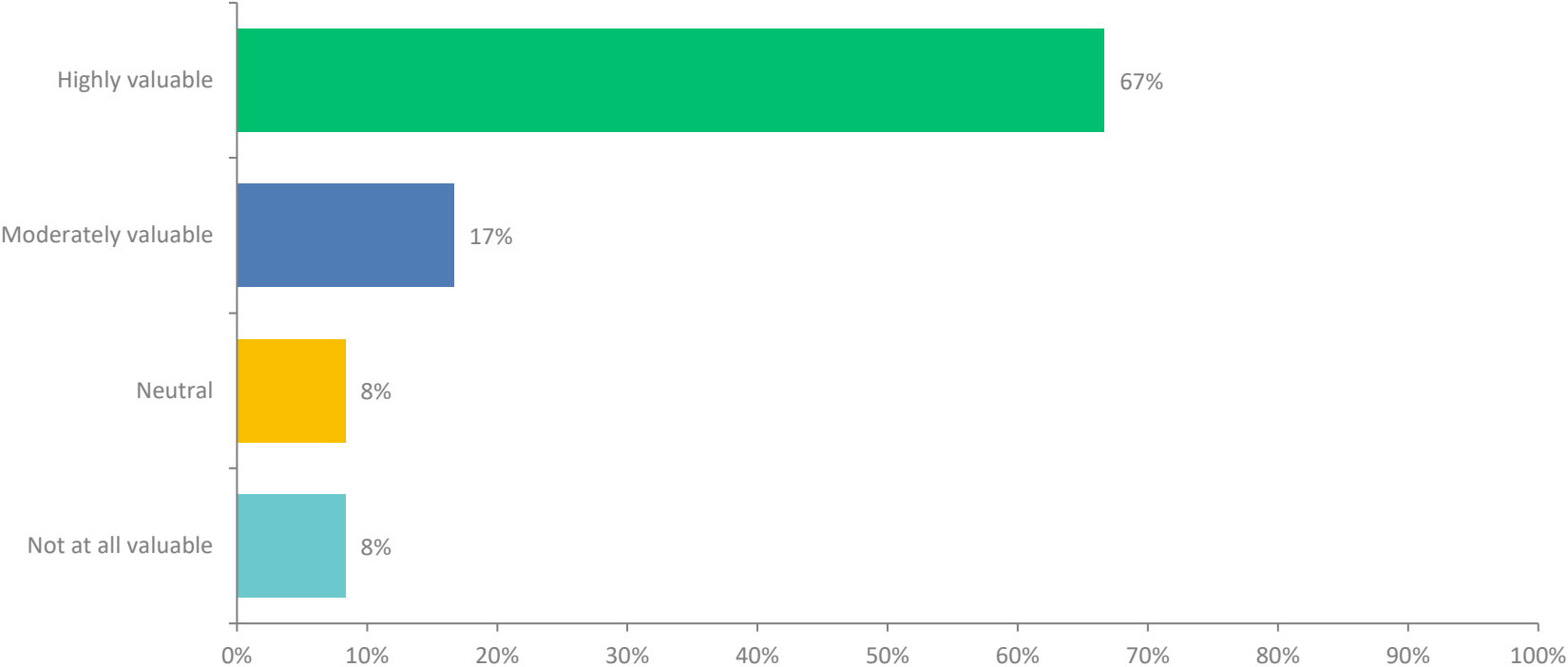
Please elaborate below on your experience related to Mercy University communication and suggestions for improvement. Check all that apply.



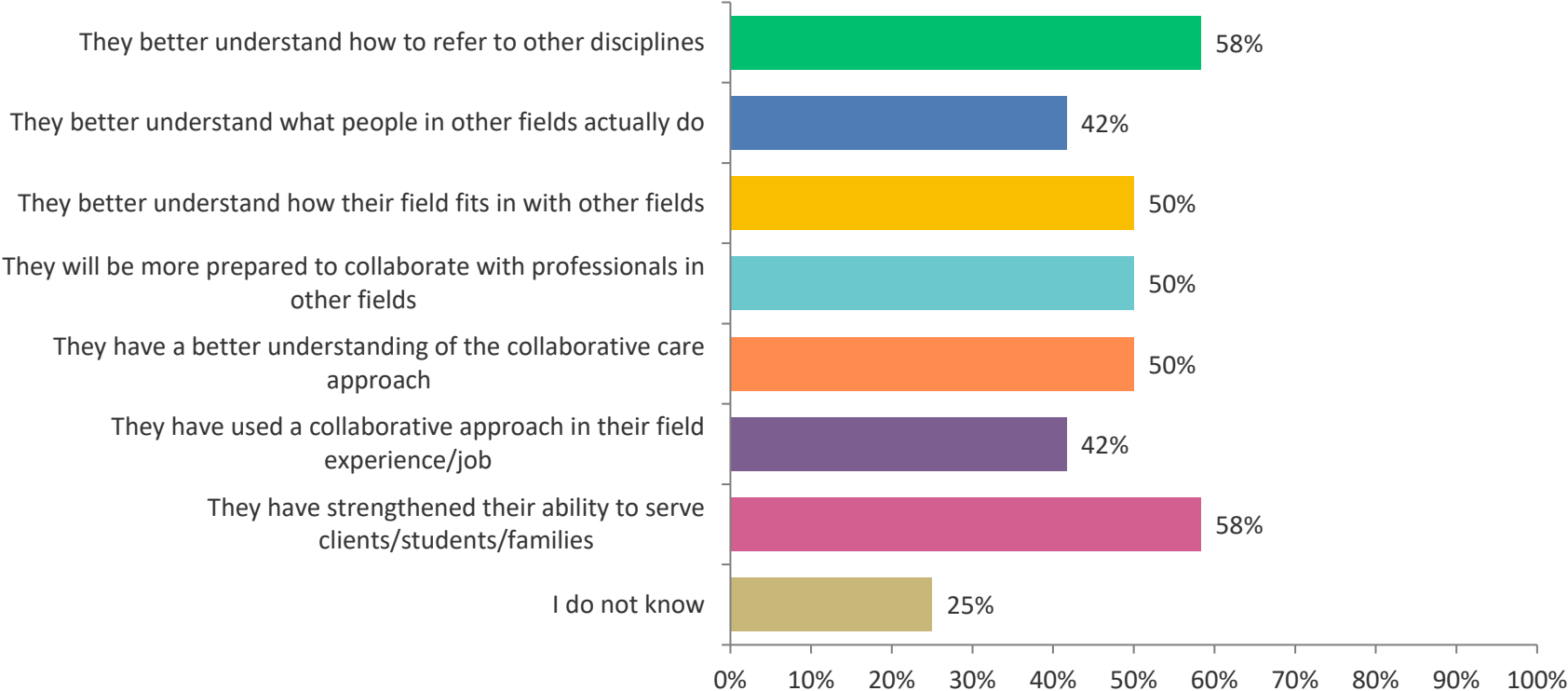
How well do you feel the iHELP Fellows field experience aligned with its stated goal to prepare Fellows for interprofessional and interdisciplinary collaborative practice in high-need, high-demand areas? Check one.



How valuable do you think training and working with students and faculty from different disciplines is in increasing students' knowledge, skill and application of collaborative practices? Check one.

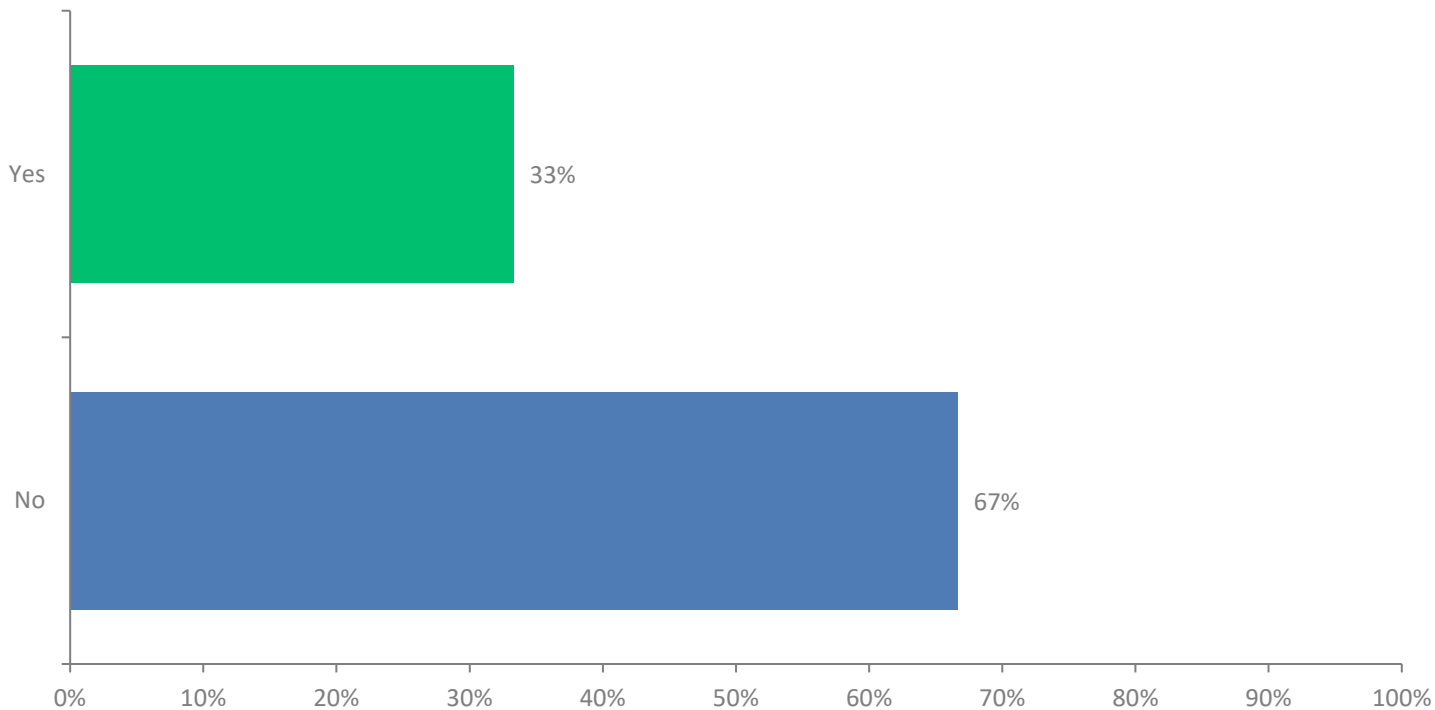


In what ways has an interdisciplinary experience benefitted your trainee? Please check all that apply.

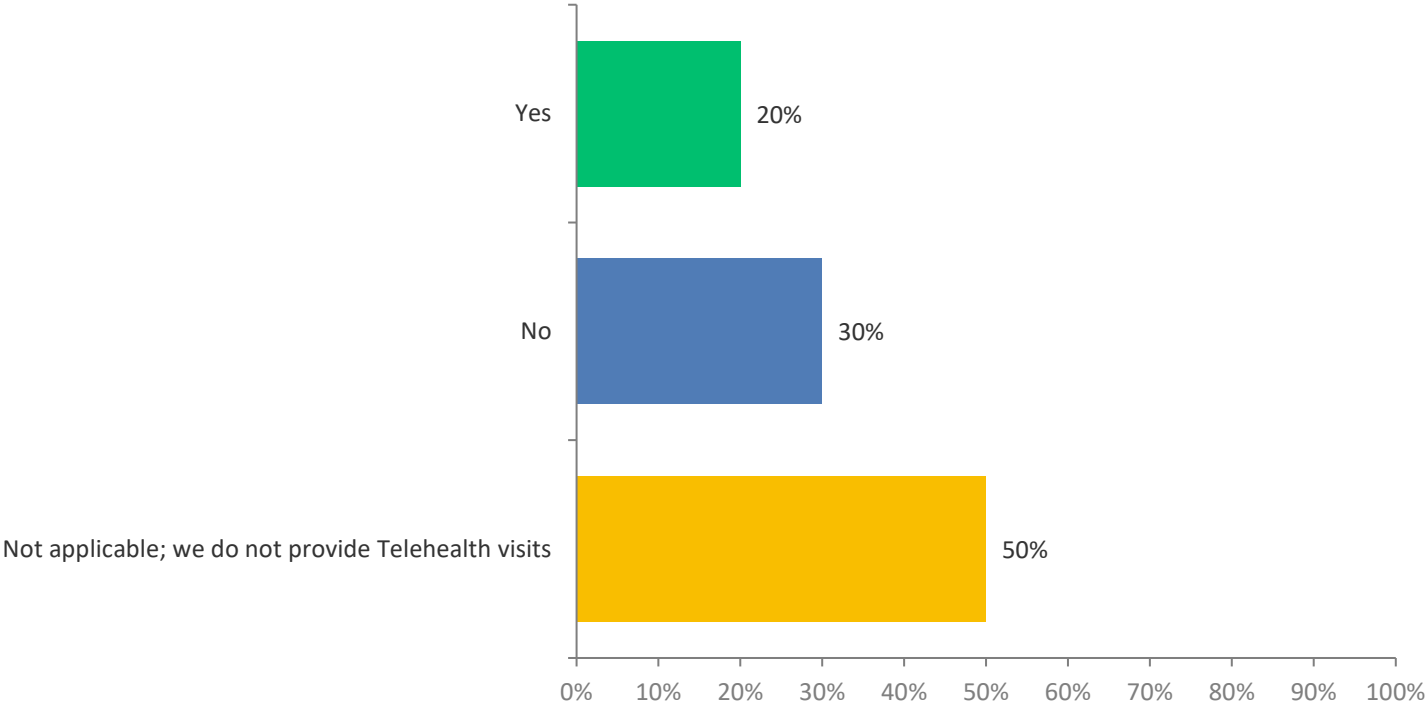


“[Our iHELP Fellow] was an invaluable asset to our school community, providing exceptional support. The iHelp Fellows program effectively prepared both me, as a supervisor, and the intern to counsel students both now and in the future.”

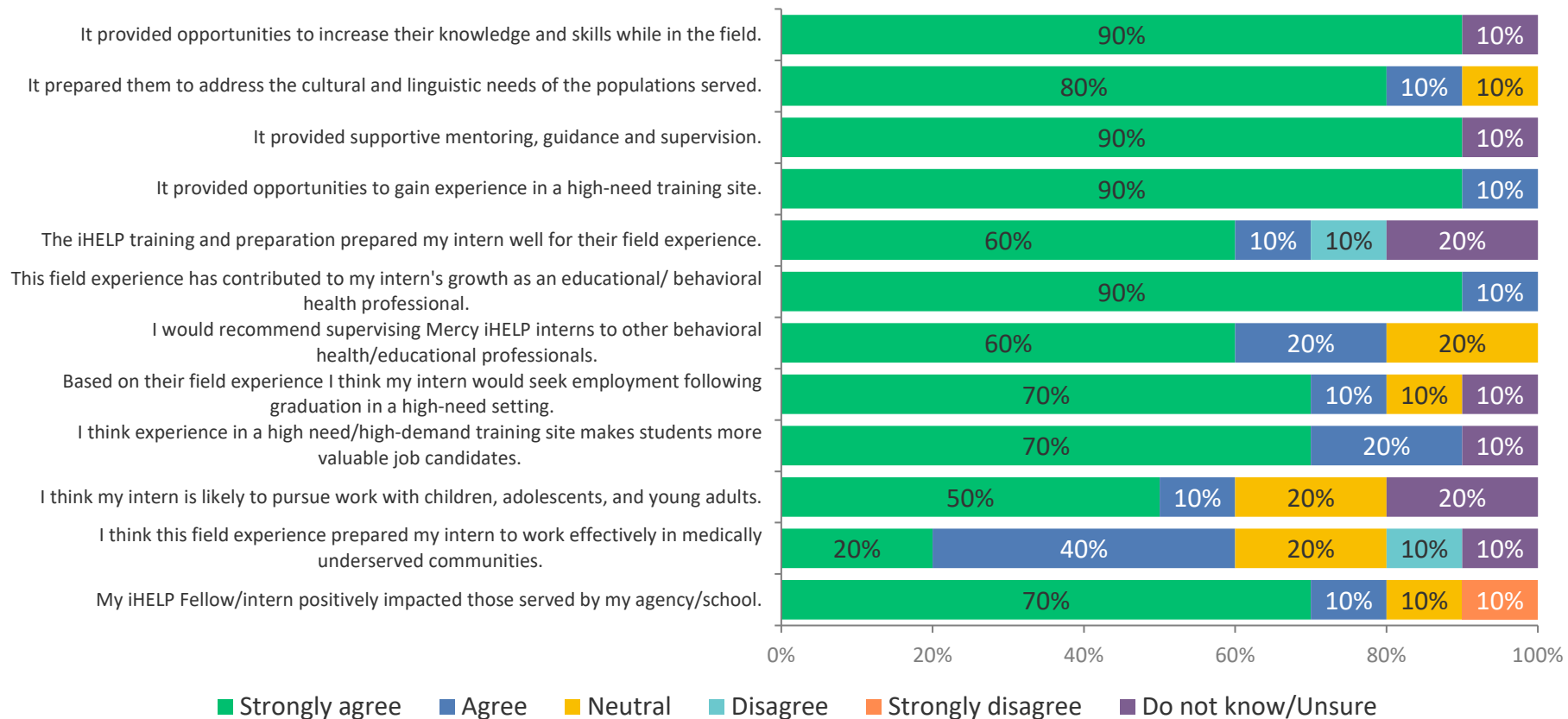
Does your agency offer Telehealth visits?



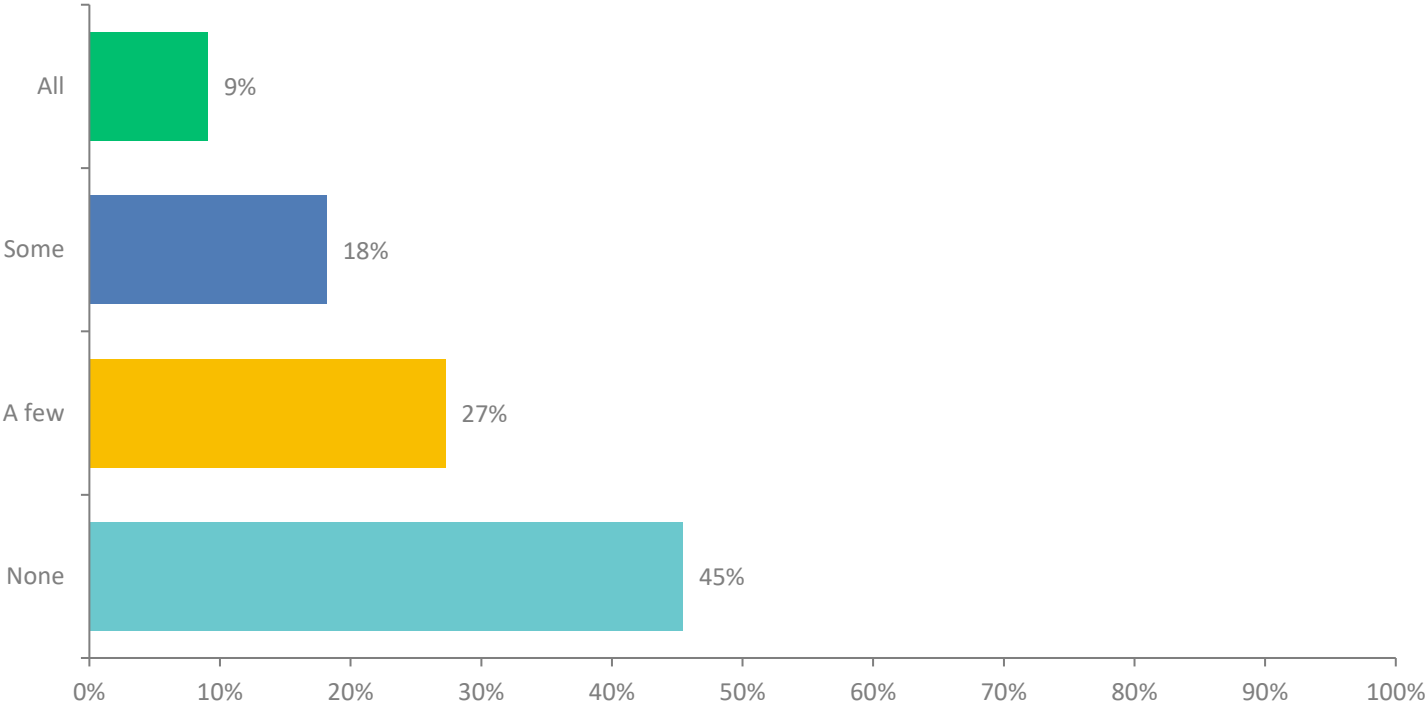
Q14: If YES, was your Mercy iHELP Fellow able to observe or participate in any Telehealth visits?



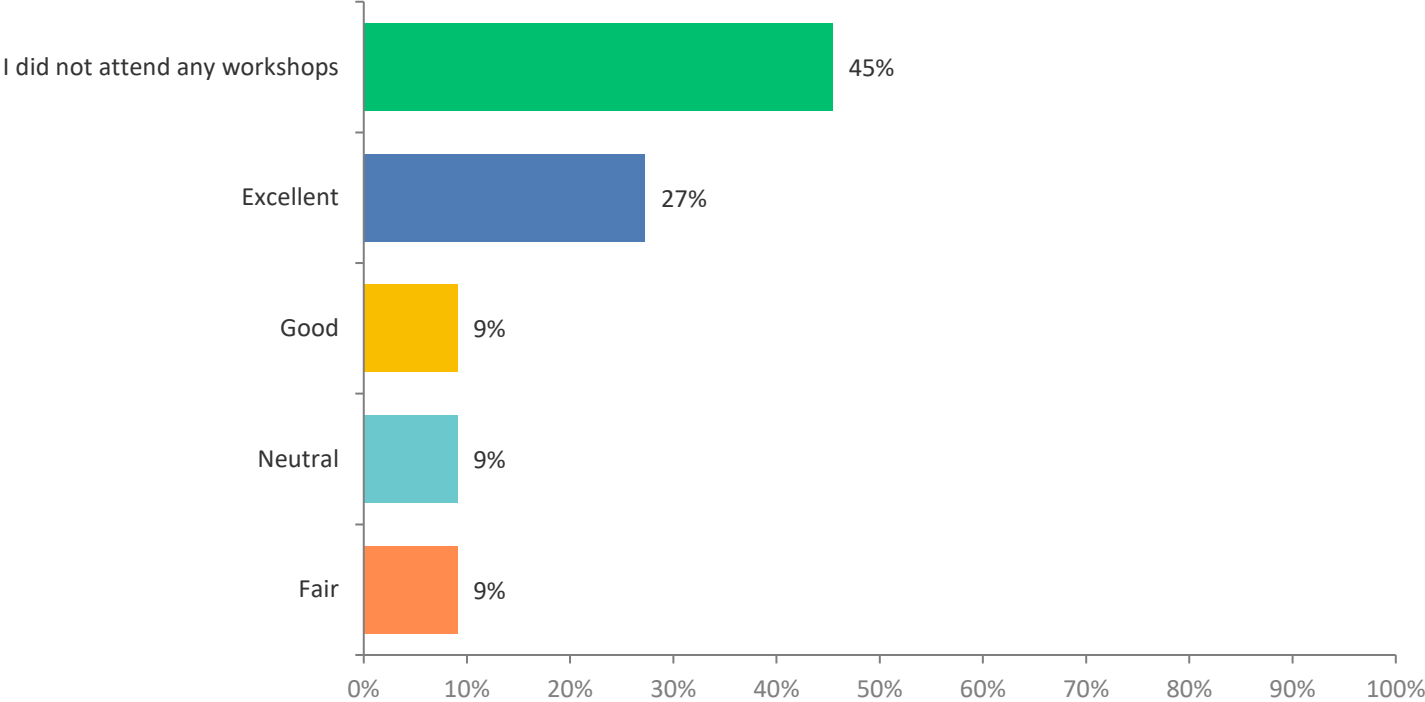
Please indicate your level of agreement with the following statements regarding your student's field experience. Check one box in each row.



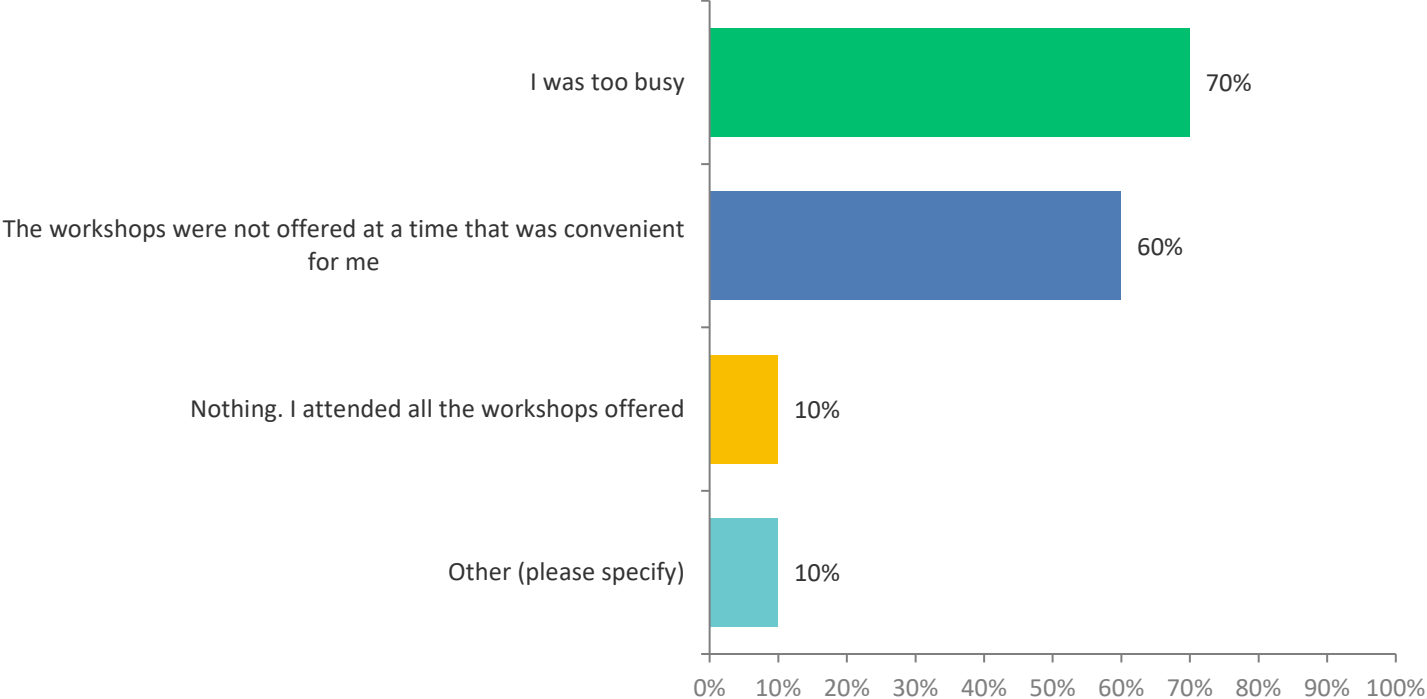
How many workshops (virtual or in-person) offered by Mercy iHELP did you attend?



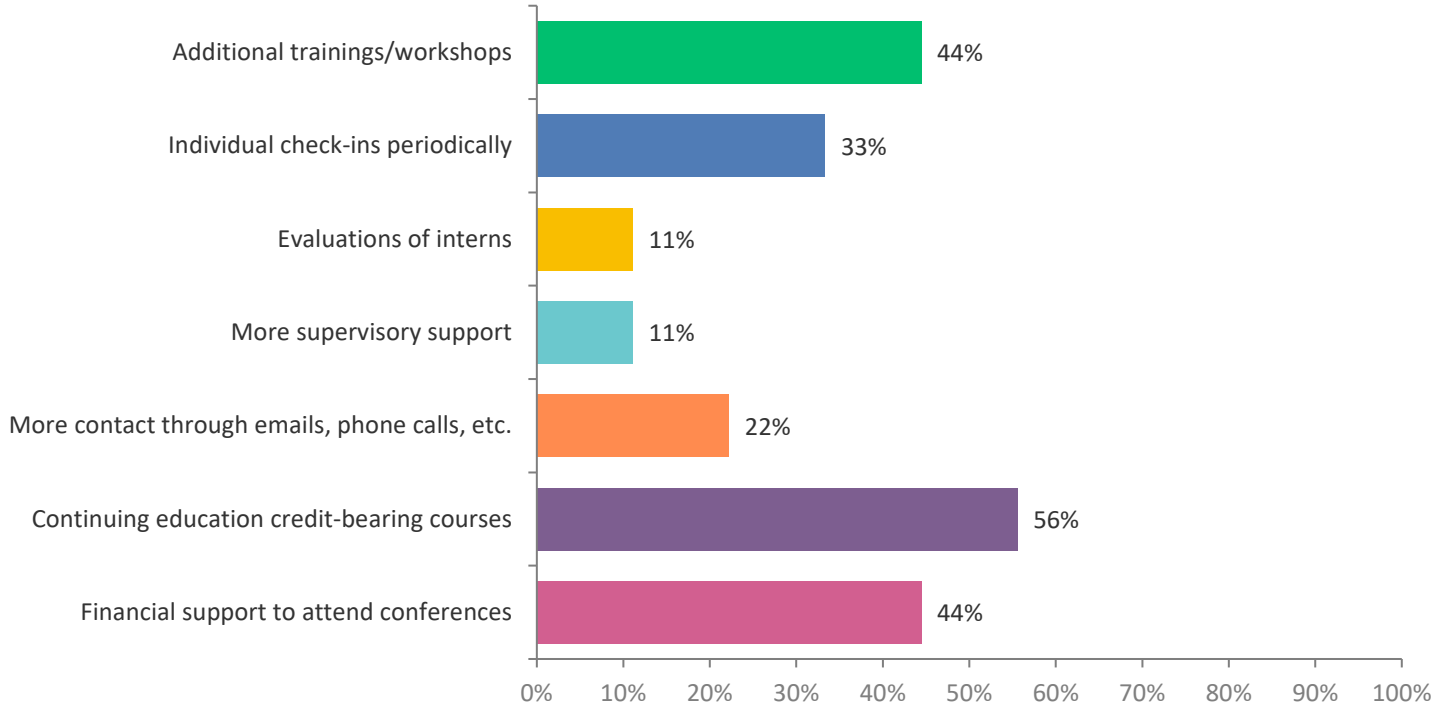
How would you rate the quality of the workshops and materials provided?



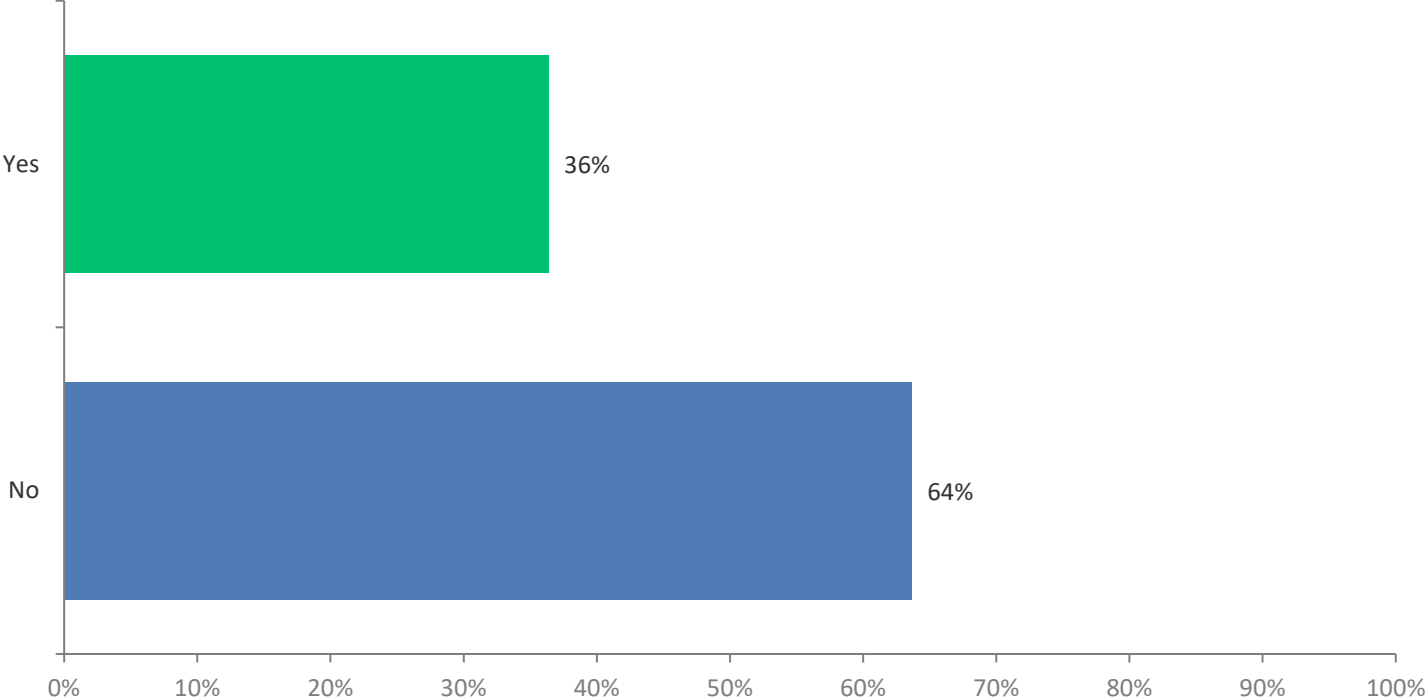
What prevented you from attending workshops provided? Check all that apply.



What additional training and/or resources would have been helpful for Mercy's iHELP program to provide? Check all that apply.



Did you/your agency hire your Mercy University iHELP Intern?



If not, why not? Please check all that apply.



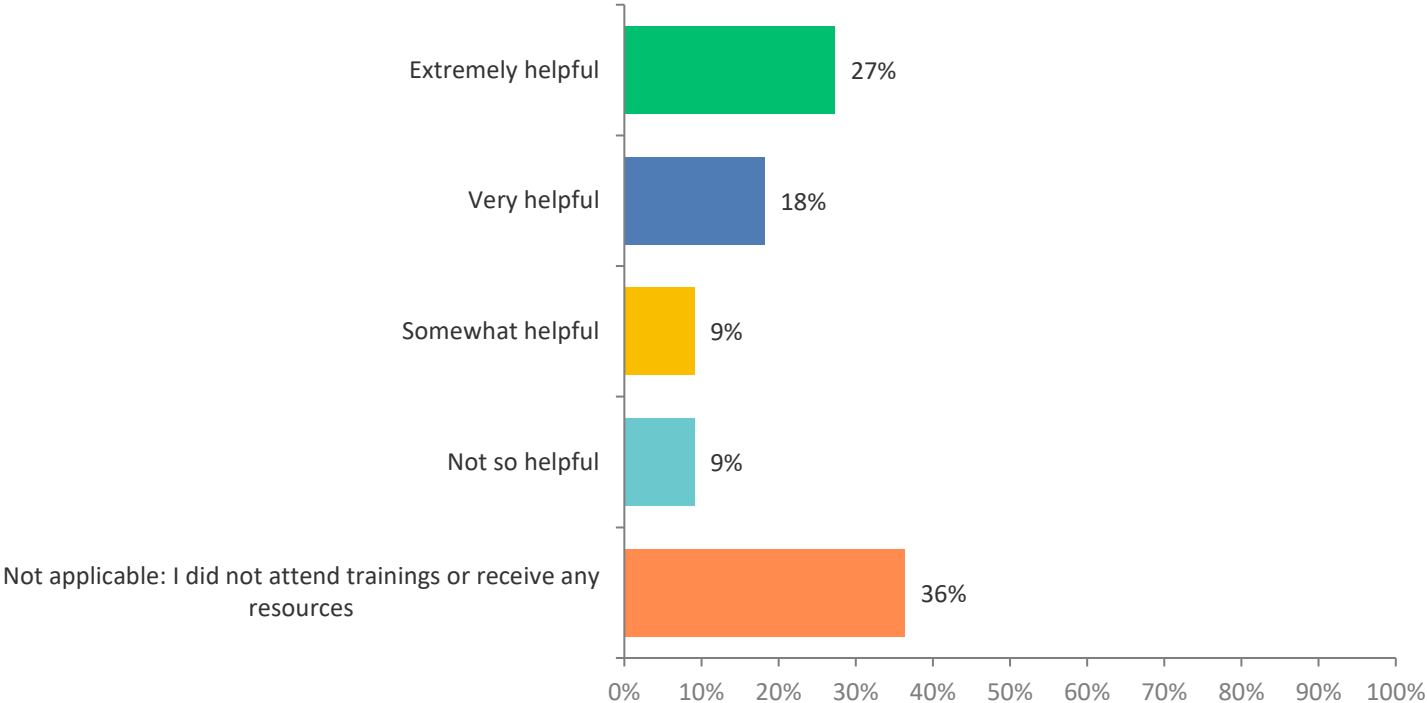
“Other” responses included:

The agency had no openings: N=3

A position was offered, but the candidate declined: N=2

The candidate was not a good fit for the agency: N=1

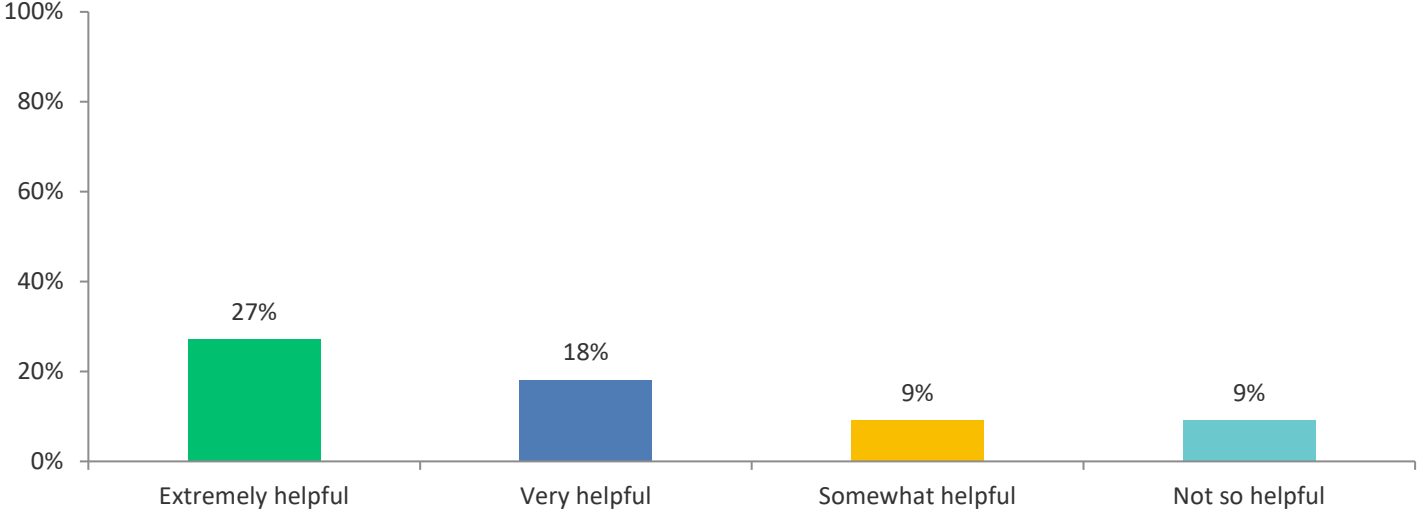
How helpful have the Mercy iHELP trainings and resources been for you professionally?



*Analysis eliminating “not applicable” responses is presented on the following page.

How helpful have the Mercy iHELP trainings and resources been for you professionally? [Responses from those who indicated attended trainings/receiving resources ONLY]

How helpful have the Mercy iHELP trainings and resources been for you professionally?



Comments

My only issue was I was not aware of this student's special programming until he called my attention to it. He had to explain it to me, as I interviewed him and he did not express he was in iHELP at that time. Regardless it was not an issue in terms of his performance and ability to get what he needed from this affiliation. He attended and participated in all assignments.

I think the program is good, would have liked to be more informed as this was my first student in the program that I had supervised.

I recall my OT student going online during her lunch hour to attend workshops; however, I was never explained the program or knew that it had anything to do with me as her supervisor. I went back into my emails and did see an invitation to a workshop but I was unable to attend at the time. I wish that I had been able to. However, I did not know that my student was involved in this program specifically except that I recall her attending these meetings on her lunch hour. The program was never explained to me specifically and/or how I can be involved. There was no communication to me about the program from the iHELP Mercy program.

Unfortunately, my trainee was more involved in gossiping and did not fulfill the internship task. When being coached, the trainee would shut down and avoid conversations; they did not receive much support from Mercy to address the behavior when reported.