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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: MERCY COLLEGE
Dobbs Ferry, NY

Address: 555 Broadway
Dobbs Ferry, NY 10522

Phone: (877) 637-2946

URL: www.mercy.edu

Accreditation Liaison Officer (ALO): Mrs. Lucretia Mann

Commission Staff Liaison: Dr. Christy Faison, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1968

Last Reaffirmation: 2015

Next Self-Study Evaluation: 2023-2024

Next Mid-Point Peer Review: 2028

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (< 1 year)**
- **Postsecondary award (1-2 yrs)**
- **Associate's Degree or Equivalent**
- **Bachelor's Degree or Equivalent**
- **Post-baccalaureate Certificate**
- **Master's Degree or Equivalent**
- **Post-Master's Certificate**
- **Doctor's Degree - Professional Practice**

Approved to offer ONE program at this credential level: Doctor of Physical Therapy

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
Bronx Campus 1200 Waters Place Bronx, NY 10461	Additional Location
Manhattan Campus 47 W. 34th Street New York, NY 10001	Additional Location
New Rochelle 29 Castle Place New Rochelle, NY 10805	Additional Location
Sing Sing Correctional Facility 354 Hunter Street Ossining, NY 10562	Additional Location
Archbishop Stephanic HS 950 Mamaroneck Avenue White Plains, NY 10605	Other Instructional Site
Bais Yakov of Ramapo 16 Herschel Terrace Monsey, NY 10952	Other Instructional Site
Barry Tech - BOCES 1196 Prospect Avenue Westbury, NY 11590	Other Instructional Site
Bethpage UFSD 10 Cherry Lane Bethpage, NY 11714	Other Instructional Site

Location	Type
Brooklyn Academy High School 832 Marcy Avenue Brooklyn, NY 11216	Other Instructional Site
District 11 - Helen Keller School 650 Baychester Ave. Bronx, NY 10475	Other Instructional Site
District 12 - Middle School 129 2055 Mapes Ave. Bronx, NY 10460	Other Instructional Site
District 8 - Stevenson Educational Campus 1980 Lafayette Avenue Bronx, NY 10473	Other Instructional Site
Dobbs Ferry High School 505 Broadway Dobbs Ferry, NY 10522	Other Instructional Site
Graduate Nysut Edu. Cert. 800 Troy-Schenectady Road Latham, NY 12110	Other Instructional Site
H.H. Artic/Westlake HS 825 Westlake Drive Thornwood, NY 10594	Other Instructional Site
Hendrick Hudson High School 2166 Albany Post Road Montrose, NY 10548	Other Instructional Site
Horace Greeley High School 70 Roaring Brook Road Chappaqua, NY 10514	Other Instructional Site
Metropolitan Jewish Hospital 6323 7th Avenue Brooklyn, NY 11220	Other Instructional Site

Location	Type
Mount Saint Ursula 330 Bedford Park Blvd Bronx, NY 10458	Other Instructional Site
Mt. Vernon Schools 58 South 10th Street Mt. Vernon, NY 10550	Other Instructional Site
New Rochelle 265 Clove Road New Rochelle, NY 10801	Other Instructional Site
Newburgh Free Academy HS 201 Fullerton Avenue Newburgh, NY 12550	Other Instructional Site
Orot Sarah High School 1123 Avenue N Brooklyn, NY 11230	Other Instructional Site
Pleasantville High School 60 Romer Avenue Pleasantville, NY 10570	Other Instructional Site
Port Chester Schools 113 Bowman Avenue Rye Ridge, NY 10573	Other Instructional Site
Putnam North Westchester BOCES 200 Boces Drive Yorktown Heights, NY 10598	Other Instructional Site
Renaissance High School 3000 East Tremont Avenue Bronx, NY 10461	Other Instructional Site
Riverside High School 565 Warburton Avenue Yonkers, NY 10701	Other Instructional Site

Location	Type
Roosevelt High School Early College Studies 631 Tuckahoe Road Yonkers, NY 10710	Other Instructional Site
School District 11 - Donald Hertz School 950 Rhineland Avenue Bronx, NY 10462	Other Instructional Site
Smith High School 131 West 86th Street New York, NY 10024	Other Instructional Site
St. Barnabus HS 425 East 240th Street Bronx, NY 10470	Other Instructional Site
Taconic Correctional Facility 250 Harris Road Bedford Hills, NY 10507	Other Instructional Site
Uniondale High School 933 Goodrich Street Uniondale, NY 11553	Other Instructional Site
Urban Assembly School for Wildlife 2024 Mohegan Ave Bronx, NY 10460	Other Instructional Site
Village Academy School 10-45 Nameoke Street Far Rockaway, NY 11691	Other Instructional Site
Westbury High School 1 Post Road Old Westbury, NY 11568	Other Instructional Site
Westlake High School 825 Westlake Dr. Thornwood, NY 10594	Other Instructional Site

Location	Type
Yonkers Public Schools One Larkin Center Yonkers, NY 10701	Other Instructional Site

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission’s Substantive Change Policy and Procedures.***

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

March 4, 2021

To note that the Mid-Point Peer Review has been conducted and no further evidence is required at this time. The next evaluation visit is scheduled for 2023-2024.

January 4, 2021

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 2651 Strange Boulevard, Yorktown Heights, NY 10598. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024.

June 17, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 313 West 125th St., New York, NY 10027. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024.

June 17, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 1368 Fulton St., Brooklyn, NY 11216. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

June 17, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Mayerhofgasse 6 A-1040 Vienna, Austria. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

June 17, 2020

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at Grenzackerstrasse 18 1100 Vienna, Austria. To require immediate notification when instruction ceases at the additional location. To note that the Commission reserves the right to rescind approval of this substantive change if any developments reveal additional information that might have affected the Commission's decision and/or the requested substantive change is not implemented within one calendar year from the date of this action.

January 3, 2020

To acknowledge receipt of the substantive change request. To include the reclassification of the other instructional site at Sing Sing Correctional Facility, 354 Hunter Street, Ossining, NY 10562 to an additional location within the institution's scope of accreditation. To require immediate notification when the change is implemented. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024.

September 3, 2019

To acknowledge receipt of the substantive change request. To include the additional location at New Rochelle, 29 Castle Place, New Rochelle, NY 10805 within the institution's scope of accreditation. To require immediate notification when instruction commences at the location. To note that the Commission may rescind this action if instruction does not commence within one calendar year from the date of this action.

September 3, 2019

To acknowledge receipt of the substantive change request. To include the additional location at Harlem, 313 West 125th Street, New York, NY 10027 within the institution's scope of accreditation. To require immediate notification when instruction commences at the location. To note that the Commission may rescind this action if instruction does not commence within one calendar year from the date of this action.

- September 3, 2019** To acknowledge receipt of the substantive change request. To include the additional location at Brooklyn, 1368 Fulton Street, Brooklyn, NY 11216 within the institution's scope of accreditation. To require immediate notification when instruction commences at the location. To note that the Commission may rescind this action if instruction does not commence within one calendar year from the date of this action. The next evaluation visit is scheduled for 2023-2024.
- November 16, 2017** To accept the supplemental information report and to note the institution's obligation to inform the Commission about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2023-2024.
- June 22, 2017** To accept the progress reports. To remind the institution of the Commission's request of May 4, 2017 for a supplemental information report due August 1, 2017. The next evaluation visit is scheduled for 2023-2024.
- May 4, 2017** Staff acted on behalf of the Commission to request a supplemental information report, due August 1, 2017, addressing the Accreditation Council for Occupational Therapy Education (ACOTE)'s recent action. The next evaluation visit is scheduled for 2023-2024.
- November 17, 2016** To accept the supplemental information report. To request a progress report, due April 1, 2017, documenting the status of students enrolled at the discontinued additional locations (Standard 13). The next evaluation visit is scheduled for 2023-2024.
- August 8, 2016** Staff acted on behalf of the Commission to request a supplemental information report, due September 1, 2016, addressing recent developments at the College which may have implications for current and future compliance with Standard 5 (Administration), Standard 6 (Integrity), Standard 11 (Educational Offerings), and Standard 13 (Related Educational Activities).
- November 19, 2015** To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning because the institution is now in compliance with Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning) and to reaffirm accreditation. To request a progress report, due April 1, 2017, documenting further implementation of an organized and sustained assessment process for institutional effectiveness and

student learning that: (1) includes use of direct measures; (2) is used to evaluate and improve programs, services and processes; (3) provides convincing evidence that students are achieving key learning outcomes; and (4) integrates assessment results into planning, budgeting and resource allocation decisions. (Standards 7 and 14). The Periodic Review Report is now due June 1, 2020.

March 5, 2015

To note the visit by the Commission's representative. To remind the institution that it has been warned that its accreditation may be in jeopardy because of insufficient evidence that the institution is in compliance with Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To request a monitoring report, due September 1, 2015, documenting that the institution has achieved and can sustain compliance with Standards 7 and 14, including but not limited to the development and implementation of a comprehensive, organized and sustained institutional assessment process that (a) is used for planning and resource allocation; (b) provides evidence that assessment results are shared and discussed with appropriate constituents and used for institutional renewal; and (c) includes periodic evaluation of the effectiveness and comprehensiveness of the assessment process (Standard 7); and an organized and sustained assessment process to evaluate and improve student learning across all programs and modes of delivery, with assessment results that are shared and discussed with appropriate constituents (Standard 14). A small team visit will follow submission of the monitoring report. The due date for the Periodic Review Report will be established when accreditation is reaffirmed.

November 20, 2014

To warn the institution that its accreditation may be in jeopardy because of insufficient evidence that the institution is currently in compliance with Standard 7 (Institutional Assessment) and Standard 14 (Assessment of Student Learning). To note that the institution remains accredited while on warning. To request a monitoring report, due September 1, 2015, documenting that the institution has achieved and can sustain compliance with Standards 7 and 14, including but not limited to the development and implementation of a comprehensive, organized and sustained institutional assessment process that (a) is used for planning and resource allocation; (b) provides evidence that assessment results are shared and discussed with appropriate constituents and used for institutional renewal; and (c) includes periodic evaluation of the effectiveness and comprehensiveness of the assessment process (Standard 7); and an organized and sustained assessment process to evaluate and improve

student learning across all programs and modes of delivery, with assessment results that are shared and discussed with appropriate constituents (Standard 14). A small team visit will follow submission of the monitoring report. To direct a prompt liaison guidance visit to discuss the Commission's expectations. The due date for the Periodic Review Report will be established when accreditation is reaffirmed.

May 1, 2012

To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at White Plains Campus, 277 Martine Avenue, White Plains, NY 10601. The commission requires written notification within thirty days of the closure of this additional location. The next evaluation visit is scheduled for 2013-2014.

June 23, 2011

To thank the institution for receiving the Commission's representative and to affirm the inclusion of the additional locations at the Austrian-American Educational Cooperation Association, Mayerhofgasse 6, A-1040 Vienna, Austria and Pedagogische Hochschule-Wien, Grenzackerstrasse 18, 1100 Vienna, Austria within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2013-2014.

May 5, 2011

To acknowledge receipt of the substantive change request and to include the additional locations at the Austrian-American Educational Cooperation Association, Mayerhofgasse 6, A-1040 Vienna, Austria and Pedagogische Hochschule - Wien, Grenzackerstrasse 18, 1100 Vienna, Austria provisionally within the scope of the institution's accreditation pending a site visit within six months of commencing operations at one of the sites. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at this additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2013-2014.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is one of seven institutional accrediting organizations in the United States and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. The MSCHE accreditation review cycle is continuous and accreditation does not expire. Each institution is reevaluated and monitored on a regular and consistent basis in accordance with the institution's assigned accreditation review cycle and Commission policy and procedures. An institution maintains its accreditation unless it is voluntarily surrendered or withdrawn by the Commission for cause, after the institution has been afforded due process. The institution's current accreditation phase and accreditation status are displayed on the institution's listing in the Institution Directory and in the Statement of Accreditation Status (SAS).